

# THE UNIVERSITY OF DERBY



THIS IS TO CERTIFY THAT  
BY ORDER OF THE ACADEMIC BOARD

**PETRA MALEŠEVIĆ**

has been awarded the

**Postgraduate Certificate**

**in Compassion Focused Therapy**

having satisfied the examiners for  
an approved scheme of study and practice.

September 2017

*The academic achievement relative to this award certificate  
is detailed on a separate transcript*



*J. Hughes*

Registrar

*Kathryn Mitchell*

Vice-Chancellor

*This certificate is not valid unless embossed with the University seal.*



# THE UNIVERSITY OF DERBY

## TRANSCRIPT OF ACADEMIC ACHIEVEMENT

Student Name: PETRA MALEŠEVIĆ  
Date of Issue: 06-Sep-2017  
Date of Birth: 29-Nov-1973  
Registration/Study Period: September 2016 to September 2017

Student Code: 100428417  
HESA Number: 1610570498571

Programme: MB9CT Postgraduate Certificate in Compassion Focused Therapy

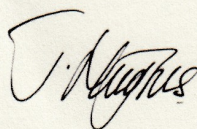
Level of Study: Postgraduate Taught Mode of Study: Part-Time  
Language(s) of Instruction/Examination: English/English  
Study Site: Derby Campus  
Location of Study/Partner Organisation: University of Derby, Kedleston Road, DERBY, United Kingdom, DE22 1GB

| Module Code                                 | Module Title                 | Prog Code | Grade | Level | Credit | Result Confirmed |
|---------------------------------------------|------------------------------|-----------|-------|-------|--------|------------------|
| 7CL517                                      | Compassion Focused Therapy 1 | MB9CT     | 76    | 7     | 20     | 1617             |
| 7CL518                                      | Compassion Focused Therapy 2 | MB9CT     | 80    | 7     | 40     | 1617             |
| Total Number of Credits achieved at Level 7 |                              |           |       |       | 60     |                  |

Award Title: Postgraduate Certificate in Compassion Focused Therapy

Award Classification: Pass

Date of Award: 06-Sep-2017



Registrar



UNIVERSITY  
of DERBY

# CREDIT TRANSCRIPTS

## Explanation and Calibration Sheet

Each module/unit shown on the front of this sheet has a unique set of coherent learning outcomes which are of intrinsic importance to the purpose of the module/unit. Credit is awarded in respect of a module/unit only when all the designated learning outcomes have been satisfied.

| LEVEL   | LEVEL DESCRIPTOR                                                                                                                                                                                                                                                                                                                                                                                                                     |
|---------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Level 3 | Foundation Entry: Apply knowledge and skills in a range of complex activities demonstrating comprehension of relevant theories; access and analyse information independently and make reasoned judgements, selecting from a considerable choice of procedures in familiar and unfamiliar contexts; directly own activities with some responsibility for the output of others.                                                        |
| Level 4 | Certificate Level: Develop a rigorous approach to the acquisition of a broad knowledge base; employ a range of specialised skills; evaluate information using it to plan and develop investigative strategies and to determine solutions to a variety of unpredictable problems; operate in a range of varied and specific contexts taking responsibility for the nature and quality of outputs.                                     |
| Level 5 | Diploma Level: Generate ideas through the analysis of concepts at an abstract level with a command of specialised skills and the formulation of responses to well defined and abstract problems; analyse and evaluate information; exercise significant judgement across a broad range of functions; accept responsibility for determining and achieving personal and/or group outcomes.                                             |
| Level 6 | Honours Level: Critically review, consolidate and extend a systematic and coherent body of knowledge utilising specialised skills across an area of study; critically evaluate new concepts and evidence from a range of sources; transfer and apply diagnostic and creative skills and exercise significant judgement in a range of situations; accept accountability for determining and achieving personal and/or group outcomes. |
| Level 7 | Master's Level: Display mastery of a complex and specialised area of knowledge and skills, employing advanced skills to conduct research or advanced technical or professional activity; accept accountability for related decision making including use of supervision; demonstrate a deep understanding of the subject through independent modes of learning.                                                                      |
| Level 8 | Doctoral Level: Make a significant and original contribution to a specialised field of inquiry demonstrating command of methodological issues and engaging in critical dialogue with peers; accept full accountability for outcomes.                                                                                                                                                                                                 |

## CREDIT TRANSFER WITH OTHER INSTITUTIONS IN EUROPE AND OVERSEAS

Below is a guide to calibration based on credits normally earned in a standard full-time year at undergraduate and postgraduate level. Each credit relates to 10 hours notional learning time.

|                    | University of Derby   | European Credit Transfer System (ECTS) | American Credit System |
|--------------------|-----------------------|----------------------------------------|------------------------|
| Undergraduate year | 120 Credits (Minimum) | 60 Credits                             | 32 Credits             |
| Postgraduate year  | 180 Credits (Minimum) | 90 Credits                             | 48 Credits             |

## GRADING SYSTEM

All modules [level 3 to level 8] are graded using percentages, or as pass/fail. Prior to 2012 the University of Derby alpha grading system was used. Each grade is defined by a descriptor which reflects the quality of the student performance.

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                      |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|
| 100-70% (A+, A, A-): Excellent                                                                                                                                                                                                                                                                                                                                                                                                                                                           | N: Recognition of prior learning     |
| 69-60% (B+, B, B-): Very Good                                                                                                                                                                                                                                                                                                                                                                                                                                                            | P: Pass in a pass/fail graded module |
| 59-50% (C+, C, C-): Good                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                      |
| 49-40% (D+, D, D-): Satisfactory                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                      |
| 39-35% (FM/MP): Unsatisfactory: some significant shortcomings. This grade represents the minimum standard of performance for non-professional qualification programmes, and may be compensated/condoned by an Assessment Board. A maximum of 60 credits achieved at this grade may count towards an honours degree. For other undergraduate awards the number of compensated/condoned modules is determined pro-rata. Compensation/condonement is not available for postgraduate awards. |                                      |

To validate transcripts contact:

Assessment and Awards, University of Derby, Kedleston Road, Derby, DE22 1GB